

0738: BELMONT ELEMENTARY SCHOOL | 2690: PUEBLO CITY 60

Level: E - (1-Year)

Plan Type

Official plan type based on: 1-Year SPF report

Performance Plan: Meets 95% Participation

73.1 / 100

- Centers of Excellence Award

The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

		Weighted Pts	
Performance Indicators	% Pts Earned	Earned/Pts Eligible	Rating
Academic Achievement	70.3%	28.1 / 40	
Academic Growth	75.0%	45 / 60	

Assurance

Accountability Participation Rate

Accountability Furticipation Nate

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	247	221	89.5%	2	90.2%	
Math	247	244	98.8%	2	99.6%	
Science	65	65	100.0%	0	100.0%	

73.1%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	70.3%	28.1 / 40	Meets	72.10/	Performance
	Academic Growth	75.0%	45 / 60	Meets	73.1%	renormance

^(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

^(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

^(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.



Final 2017 School Performance Framework

0738: BELMONT ELEMENTARY SCHOOL | 2690: PUEBLO CITY 60

Level: Elementary - (1-Year)

ACADEMIC	ACHIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English	All Students	217	89.5%	748.8	71	12 / 16	Meets
Language Arts	Previously Identified for READ Plan	23	82.8%	711.9	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	158	87.6%	744.0	60	1.5 / 2	Meets
	Minority Students	164	89.4%	747.6	68	1.5 / 2	Meets
	Students with Disabilities	18	82.6%	712.1	2	.5 / 2	Does Not Meet
CMAS - Math	All Students	240	98.8%	741.4	65	12 / 16	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	178	98.4%	737.2	56	1.5 / 2	Meets
	Minority Students	182	98.9%	738.5	59	1.5 / 2	Meets
	Students with Disabilities	20	91.3%	712.4	6	.5 / 2	Does Not Meet
CMAS - Science	All Students	65	100.0%	611.9	58	12 / 16	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	100.0%	594.8	45	1/2	Approaching
	Minority Students	51	100.0%	591.2	44	1/2	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	45 / 64	Meets

ACADEMIC	GROWTH				
Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English	All Students	141	56.0	12 / 16	Meets
Language Arts	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	104	53.0	1.5 / 2	Meets
	Minority Students	109	53.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	141	62.0	12 / 16	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	104	61.5	1.5 / 2	Meets
	Minority Students	109	61.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency	n < 20	-	0/0	-
TOTAL		*	*	30 / 40	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point	: Value				
	The district or school's mean scale score was*:				Disaggregated Group				
	see table below for actual values		E & M (and H	H ELA/EBRW	E & M (and H	H ELA	/EBRW		
	see tuble below for actual values		Science)	& Math	Science)	1.8	Math		
	at or above the 85th percentile	Exceeds	16	8	2.0	1	.00		
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0).75		
	at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0).50		
	below the 15th percentile	Does Not Meet	4	2	0.5	0).25		
	Students Previously Identified for a READ Plan (bonus point)								
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	s cut-score)		2 boni	us points				
	Median Growth Percentile was:		All Studen	nts Dis	aggregated Gr	oup	ELP		
	Interium Growth Percentile was.		E & M	H E8	§М	Н	ELP		
Academic Growth	at or above 65	Exceeds	16	8 2	.0 1	.00	-		
Academic Growth	at or above 50 but below 65	Meets	12	6 1	5 0	.75	-		
	at or above 35 but below 50	Approaching	8	4 1	.0 0.	.50	-		
	• below 35	Does Not Meet	4	2 0	0.5	.25	-		
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was	**.							
	• at or above 559.1	Exceeds		7	2.0				
	• at or above 509.2 but below 559.1 Meets 1.5								
	• at or above 462.3 but below 509.2 Approaching 1.0								
	• below 462.3 Does Not Meet 0.5								
	Mean CO SAT Math scale score was**:								
	• at or above 543.4	:	2.0						
	* at or above 491.7 but below 543.4 Meets 1.5								
	• at or above 446.5 but below 491.7	Approaching	1.0						
	• below 446.5	Does Not Meet	0.5						
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):							
	• at or below 0.5%	Exceeds			4				
Postsecondary and	• at or below 2.0% but above 0.5%	Meets	3						
Workforce Readiness	at or below 5.0% but above 2.0%	Approaching			2				
	• above 5.0%	Does Not Meet			1				
	Matriculation Rate (of all schools in 2016):	Does not meet							
	• at or above the 73.1%	Exceeds	1		2.0				
	• at or above 59.3% but below 73.1%	Meets			1.5				
	• at or above 41.4% but below 79.1%			1.0					
	• below 41.1%	Approaching 1.0 Does Not Meet 0.5							
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7	All C+	udents	Each Disagg	rogatod	Groun			
	• at or above 95.0%	Exceeds				L.00	Jiou		
	• at or above 95.0% • at or above 85.0% but below 95.0%	Meets	3).75			
				2					
	 at or above 75.0% but below 85.0% 	Approaching		4	0.50 0.25				

Academic Achievement: Mean Scale Score by Percentile Cut Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			* * *			Science				
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator				
Cut-Point:The district or school earnedof the points eligible.				
Ashiawamant, Cusuth	• at or above 87.5%	Exceeds		
Achievement; Growth;	• at or above 62.5% but below 87.5%	Meets		
Postsecondary Readiness	• at or above 37.5% but below 62.5%	Approaching		
	• below 37.5%	Does Not Meet		

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points per EMH Level	Total Possible Points per EMH Level Elementary/Middle High/Dis				
Achievement	E & M-72 points (16 per subject for all students and 8 per subject by disaggregated group) H-72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%			
	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%			
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%			

Cut Points for Plan/Category Type Assignment					
	District School		Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
Total Flamework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

^{* 2016} school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

^{** 2017} school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.